Chapter 3: Set Theory and Logic <u>Vocabulary and Symbols</u>

Key

3.1 Types of Sets and Set Notation

| Term | Definition | Example |
|---------------|--|--|
| Set | A collection of distinguishable <u>objects</u> . Sets are defined using brackets. | The set of whole numbers is: $W = \{0, 1, 2, 3, \dots, 3\}$ |
| Element | An <u>object</u> in a set | 2 is an element of W, the set of whole Numbers |
| Universal Set | A set of <u>all</u> the elements under consideration for a particular context. (Also called <u>Sample Space</u>) | The universal set (or sample space) of digits is: $D=\{0,1,2,3,4,5,6,7,8,9\}$ |
| Subset | A set whose elements <u>all belong</u> to <u>another</u> <u>set</u> . To show A is a subset of B, we write $A \subset B$ \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow | The set of odd digits, $O = \underbrace{51, 3, 5, 7, 93}$ is a subset of <i>D</i> , the set of digits. In set notation, this is written $O \subseteq D$ |
| Complement | All the elements of a universal set that $do \underline{od}$ belong to a subset of it. The complement is denoted with a prime sign A' or a horizontal bar above, \overline{A} . | $O' = \underbrace{20, 2, 4, 6, 8}_{\text{Is the complement of}}$ Is the complement of $O = \{1, 3, 5, 7\}$, a subset of the universal set of digit, <i>D</i> . |
| Empty Set | A set with <u>no elements</u> The empty set is denoted by { } or Ø. | Q, the set of odd numbers divisible by 2 is the <u>empty</u> set. In set notation, this is written: $Q = \frac{2}{3}$ or $Q = \frac{2}{3}$ |

| Term | Definition | Example |
|-----------------------|--|--|
| Disjoint | Two or more sets having elements in | The set of even numbers and the set of numbers are disjoint. |
| Finite set | A set with a <u>Countable</u> number of elements | The set of even numbers less than 10 $E=\frac{2}{2},4,6,83$ |
| Infinite set | A set with an <u>infinite</u> number of elements. | The set of natural numbers, N=Z1,2,3,3 |
| n(X) | The <u>number</u> of elements of the set <i>X</i> . | If the set X is defined as the set of numbers from 1 to 5, $X = \{1,2,3,4,5\}$ n(X) = 5 |
| Mutually Exclusive | Two or more events that <u>connet</u> | The sun rising + the sun setting are mutually exclusive |

3.3 Intersection and Union of Two Sets

| Term | Definition | Example |
|--------------|--|--|
| Intersection | The set of elements that are <u>COMMON</u> to two or more sets. In set notation, the intersection of sets <i>A</i> and <i>B</i> is: <u>A A</u> | If $A = \{1, 2, 3\}$ and $B = \{3, 4, 5\}$, then $A \cap B = \underbrace{\underline{333}}_{\underline{333}}$ |
| Union | The set of <u>all</u> the elements in two or more sets. In set notation, the union of sets and <i>B</i> is: <u>AUB</u> | If $A = \{1, 2, 3\}$ and $B = \{3, 4, 5\}$, then $A \cup B = \underbrace{\frac{3}{2}, \frac{3}{4}, \frac{4}{5}}_{1,2}$ |
| AIB | Elements in set A but not in set B | $A \setminus B = \frac{2}{3} \frac{1}{5} \frac{3}{5} \frac{4}{5} \frac{4}{5} \frac{3}{5} \frac{4}{5} \frac{4}$ |

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3.5 Conditional Statements and Their Converse

| Term | Definition | Example |
|--------------------------|---|--|
| Conditional Statement | An <u>"if - then</u> statement | If it is Monday Then it is a school day |
| Hypothesis | An assumption | From above "It is Monday" is the hypothesis |
| Conclusion | The <u>result</u> of a hypothesis | From above "It is a school day" is the conclusion |
| Counterexample | An example that <u>disproves</u> a statement. | From above Thanksgiving Monday is a counterexample (noschool) |
| Converse | A conditional statement in which the <u>hypothesis</u> and the <u>conclusion</u> are switched. | From above "If it is a school day then it is Monday" |
| Biconditional | A conditional statement whose converse is also <u>frue</u> . In logic notation, a biconditional statement is written as " p if and only if q " | The statement: "If a number is even then it is divisible by 2" is true. The converse "If a number is divisible by 2, then it is even" is also true. The biconditional statement is: <u>"A number</u> is even if and only if it is divisible by 2" |
| $p \Rightarrow q$ | Notation for <u>"If p, then a</u> " Is read as "p implies q" | |
| $p \Leftrightarrow q$ | Notation for <u>pif and only if q</u> means both the conditional statement and its converse are true. | |

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| | 3.6 The Inverse and the Contrapositive of Conditional Statements | | |
|----------------|---|---|--|
| Term | Definition | Example | |
| Inverse | A statement that is formed by <u>negating</u> both the hypothesis and the conclusion of a conditional statement. | "If a number is even, then it is divisible by 2." The inverse is: "If a number is not even, then it is not divisible by 2" | |
| Contrapositive | A statement that is formed by <u>negating</u> both the hypothesis and the conclusion of the <u>converse</u> of a conditional statement. | "If a number is even, then it is divisible by 2." The contrapositive is: <u>"If a</u> <u>number is not divisible</u> by 2, then it is not even" | |
| $\neg p$ | "not" p | | |