

Chapter 1

# 1.5 Investments Involving Regular Payments

## Examples

1.) Adam made a \$200 payment at the end of each year into an investment that earned 5%, compounded quarterly. What was his future value at the end of 5 years? How much of this money will be earned interest?

## Determining the future value of an investment involving regular deposits

Example - Darva is saving for a trip to Australia in 2 years. She plans to work on a student visa while she is there, so she needs only enough money for a return flight and her expenses until she finds a job. She deposits \$400 into her savings account at the end of each 6-month period from what she earns as a server. The account earns 3.8%, compounded semi-annually. How much money will be in the account at the end of 2 years?

**\*Note: Each deposit earns interest for a different length of time.**  
**\*We can separate each deposit and calculate the for each individual length of time**

Year	Deposit (\$)	# of Compounding Periods (n)	Future Value
0.5	\$400	3	$400(1.019)^3 = 423.24$
1	\$400	2	$400(1.019)^2 = 415.34$
1.5	\$400	1	$400(1.019)^1 = 407.60$
2	\$400	0	$400(1.019)^0 = 400$

add these to find the total  
= \$1646.18

## Using Technology to Solve Financial Problems

On the TI-83 graphing calculators, there is an application that does all the calculations we've seen this chapter!

Press: 2<sup>nd</sup> FINANCE ENTER

\*to select "TVM Solver"

Procedure:

1. Enter all the amounts you know from the problem
2. Place cursor on line you are solving for
3. Press ALPHA then **SOLVE** (the ENTER key)

N= number of compounding periods total

I%= interest as a percent

PV= present value

PMT= payment amount

FV= future value

P/Y= # of payments per year

C/Y= # of compound periods per year

PMT: END BEGIN are payments made at the beginning or end of each year?

enter as a negative as it is \$ you are spending

## Homework

Textbook pages 46-47 #5, ~~7\*~~, ~~8\*~~, ~~9\*~~, ~~10\*~~,  
~~13\*~~, ~~17~~

\* Fill in the following information for ~~each question~~ <sup>the in-class handout</sup> (leave the unknown value blank)

N=  
I%=  
PV=  
PMT=  
FV=  
P/Y=  
C/Y=  
PMT: END BEGIN